Optimal Aid to Distant Countries Through the Development of Ethical Products

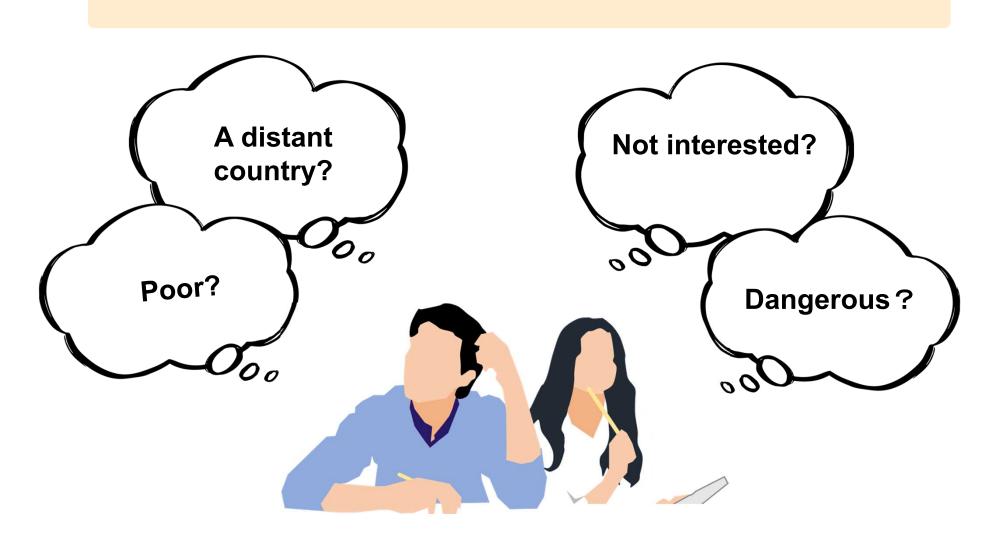
~Turning Social Issues into Personal Matters~



What comes to mind when you hear about Kenya?



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Actually, Kenya is...

a country experiencing rapid economic growth





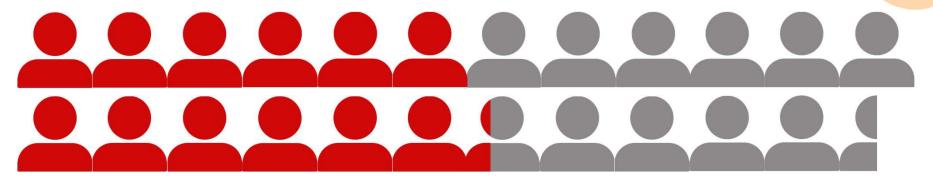


However, the widening gap between rich and poor is becoming a problem



Number of poor children in Kenya (below 18yrs old)

(2022)



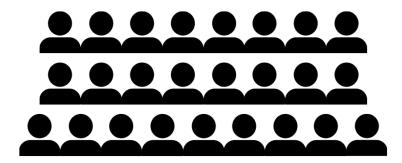
Underclasses

12.3 million / 23.5 million people

Source unicef. (n.d.). Children in KENYA 2022.

In addition...

Number of children (ages 4-17) who have never been to school (2019)



2.5 million

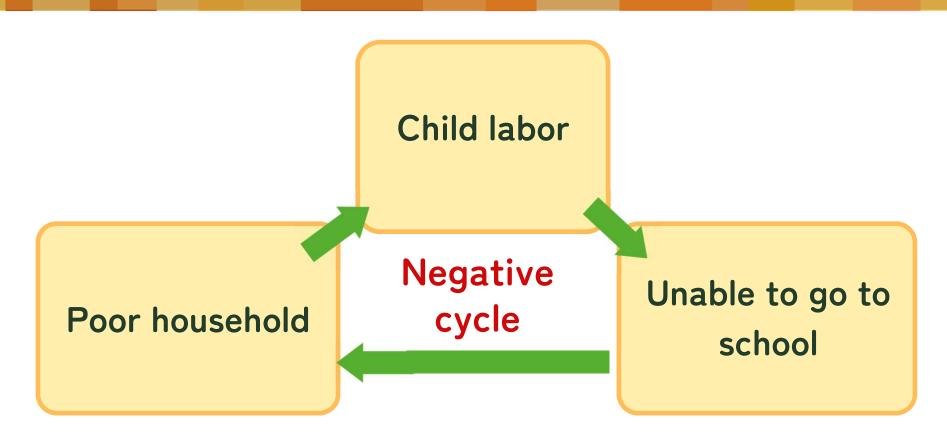
As a result...



children are left homeless and uncertain of their future

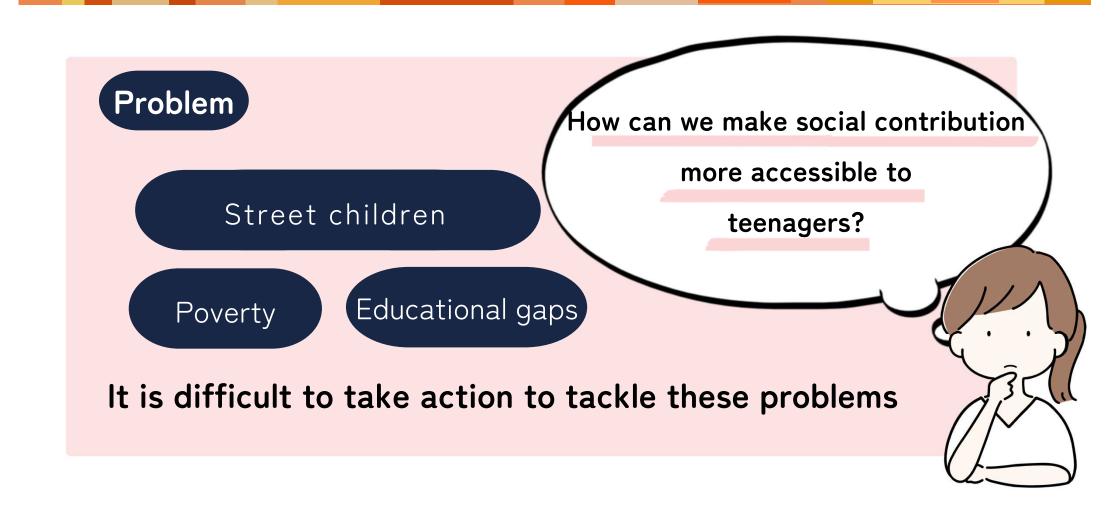
and turn to the streets in search of a place to belong

What is the problem with street children?



It is difficult to break out of this cycle...

Originality: Let products be a catalyst to learning!



Originality: Let products be a catalyst to learning!

Solution





Through our products,
we create opportunities to learn
about social issues!

Encounters and Advice

1 RAHA KENYA African fabric apparel brand



Donation of fabric scraps (waste)

(2) Tumaini Innovation Center

A job training school in Kenya

helping street children become independent





Reports on the current situation of street children



Developing "familiar" and "attractive" ethical products

using Kitenge, a traditional African fabric







Step 1

Ordering Kitenge scraps from Kenya









Step 2

Proposing Products

>>

Step 3

Prototyping

Step 4

Evaluating





Smart phone strap

>>



XIIwh

- 細長い布が活用できる
- 流行りに乗れる
- ・他の商品の持ち手にも利用可能
- 所要時間が短い→量産しやすい

デメリット

- ・短い布が多い場合作れない可能性がある
- ・パーツの購入に費用がかかる
- ・結び目が多いと耐久面で心配がある





も利用可能 産しやすい







- ・短い布が多い場合作れない可能性があ
- ・パーツの購入に費用がかかる
- 結び目が多いと耐久面で心配がある。

Activities 1

Production and Sales



Finished products (drawstring bag, earrings)

Step 5

Producing

>>

- Product quantity
- Planning the production schedule



Borrowing the school's sewing machines to make the products!



Step 6

Selling

Sales location

- School festivals
- Local events

Products we are selling

- Earrings
- Phone straps
- Drawstring bags
- Bookmarks

Activities 2 Hands-on Workshops

Creating opportunities to learn

about street children through making key chains using *kitenge*!



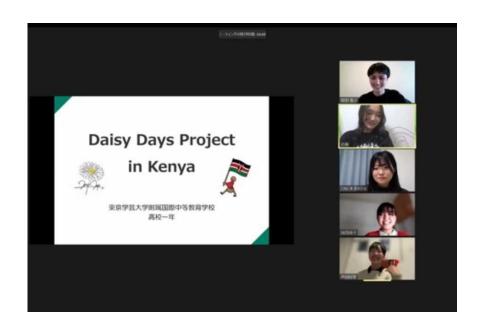




Initiatives: Study Sessions and Meetings with Kenya

We want to provide accurate local information

to the Japanese youth!



Study group themes

poverty gender education

home drugs health

In the streets of Kenya

Initiatives: Study Sessions and Meetings with Kenya

Things we are careful of





· Create minutes to organize information!



We actively seek knowledge to share to ourcustomers/followers

Initiatives: Past Activities

Product and WS Production Event booths PR etc. planning

We are. Responsibly providing accurate and current information to many people







Initiatives: Past Activities

To raise awareness about the street children problem, we sell our products...

where?

- 1 Local events
- 2 Cultural festivals

who?

All age groups, including JHS students

Initiatives: Past Activities



No. of workshops held Total: 87



No. of products sold Total: 282

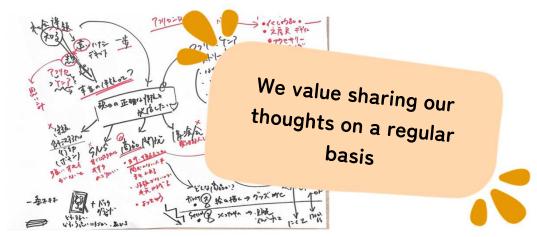
Collaborativeness: Within the Team

Weekly discussions

- PR strategies
- How to convey our message



All members participate in the activities!







Originality: Sharing the Information Through Tags



What should we do to not only sell products but also spread information?





The whole team brainstorms ideas many times over!

Originality: Sharing the Information Through Tags

The current state of Kenya's streets is shown on the **product tags!** (10 types)

Laminating the tag makes it

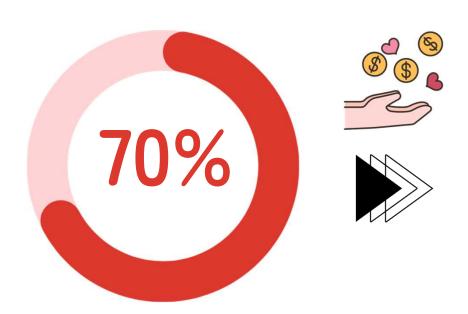
waterproof+ durable



Wearing the product helps spread the word!!



Our sales become donations



job training school

helping street children achieve independence





From FY2022

~ Present

78,949 JPY

donated!





Many street children

have never attended school!

For this reason,

- 1 there is a huge gap in academic ability...
- 2 they cannot focus on studying...
- 3 they cannot understand the lessons...



Therefore!

Math stationery sets

for hands-on learning

PC Tablets

for level-based visual learning



1 8 sets



Donations



 $\mathbf{5}_{\mathsf{units}}$

Impact: Ethical Products for the SDGs

Daisy Days for Kenya X SDGs



Recycling scraps



Improving education quality



Eliminating poverty

Impact: Ethical Products for the SDGs

Information dissemination

Learning about the current situation in Kenya

Educational support through donations

Creating opportunities to act on social issues



Junior and high school students







Kenya



Transformation: Succession of Activities

Activities that make up the school's volunteer club

→ Our work can carry on from member to member, for years to come









Last academic year

Activity funds

30% of product sales go to activity funds

This academic year

Relationship with people who support our activities

- Continuation of monthly meetings
- Planning online lectures on street conditions in Kenya



Transformation: Improvement and Evolution of Activities

Past activities

Bringing distant issues closer to home (as personal matters)

Communication

Support



products



Tag Posting on attachments SNS



Supporting through sales

Transformation: Improvement and Evolution of Activities

Additional activities



Developing board games



Proposing new producs (aside from tags)



Posting videos on SNS



Proposing new workshops

Our work is constantly evolving!

Giving Kenyan children the power to live through education!